UMass Boston Department of Mathematics Math 260 - Linear Algebra Spring 2023

Syllabus

| Course Name: | Math 260 - Linear Algebra (3 credits) | | |
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| Section: | Section 03 (7632) | | |
| Description: | This is an introductory class in Linear Algebra. Topics include basic algebraic operations of Matrices, Linear systems of equations, Gauss-Jordan elimination, subspaces, linear independence, bases, dimension, linear maps, determinants, orthogonality, orthogonalization process, eigenvalues and eigenvectors, as well as a brief discussion on abstract vector spaces. | | |
| Pre-requisites: | MATH 140 (or an equivalent course) OR Permission of Instructor | | |
| Schedule: | TuTh 2:00PM - 3:15PM in Y04-4110 For every hour in class, you should dedicate at least two additional hours studying for this course. | | |
| Textbook: | Lecture notes provided by the instructor. Recommended supplemental text: Linear Algebra with Applications, 5th Edition, by Otto Bretscher. Published by Pearson, ISBN 0-321-79697-7. | | |
| Instructor: | Catalin Zara, Professor of Mathematics. Email: catalin.zara@umb.edu Office: W 03-154-15 Website: czara.aczsite.net | | |
| Office hours: | TuTh 1:00pm - 1:45pm in W03-154-15, TuTh 3:20pm - 3:50pm in Y04-4110 and 5:30pm - 6:15pm in TBD. We will be using <i>Blackboard</i> for class discussion. Rather than emailing questions to me, I strongly encourage you to post your questions on <i>Blackboard</i> . | | |
| Assignments: | <i>Exams</i> : There will be three in-class exams on Feb 23, Apr 4, and May 4. Calculators will not be required and will not be allowed on exams. Make-up exams will be allowed only with an official excuse. In all other situations, a missed exam will get a score of zero. The UMass Boston's policy on class attendance and excused absences is available at https://www.umb.edu/registrar/academic_policies/class_attendance | | |

Homework: For each section you will have an online problem set, using WeBWorK. Additional problems, with complete solutions required, may be assigned during the semester. Late homework will be penalized.

| | Assignment | Points | Final grade | <u>Points</u> | Percentage |
|----------|------------|------------|--------------|---------------|------------|
| Grading: | Exam 1: | 100 points | А | 360 | 90% |
| | Exam 2: | 100 points | В | 320 | 80% |
| | Exam 3: | 100 points | \mathbf{C} | 280 | 70% |
| | Homework: | 100 points | D | 240 | 60% |
| | Total: | 400 points | | | |

Attendance: Regular class attendance is required and active class participation is expected. Students are responsible for material and announcements missed due to an absence. Please come to class on time and turn off your cell phone before the class begins.

Academic Education at UMass Boston is sustained by academic integrity. Academic Integrity and integrity requires that all members of the campus community are honest, Student Code trustworthy, responsible, respectful, and fair in academic work at the university. As part of being educated here, students learn, exercise, increase, of Conduct: and uphold academic integrity. Academic integrity is essential within all classrooms, in the many spaces where academic work is carried out by all members of the UMass Boston community, and in our local and global communities where the value of this education fulfills its role as a public good. Students are expected to adhere to the Student Code of Conduct, including policies about academic integrity, delineated in the University of Massachusetts Boston Graduate Studies Bulletin, Undergraduate Catalog, and relevant program student handbook(s), linked at www.umb.edu/academics/ academic_integrity.

Special UMass Boston is committed to creating learning environments that are accommodations: inclusive and accessible. If you have a personal circumstance that will impact your learning and performance in this class, please let me know as soon as possible, so we can discuss the best ways to meet your needs and the requirements of the course. If you have a documented disability, or would like guidance about navigating support services, contact the Ross Center for Disability Services by email (ross.center@umb.edu), phone (617-287-7430), or in person (Campus Center, UL Room 211). To receive accommodations, students must be registered with the Ross Center and must request accommodations each semester that they are in attendance at UMass Boston. For more information visit: www.rosscenter.umb.edu. Please note that the Ross Center will provide a letter for your instructor with information about your accommodation only and not about your specific disability.

| Additional Resources: | UMass Boston is a vibrant, multi-cultural, and inclusive institution committed to ensuring that all members of our diverse campus community are able to thrive and succeed. The university provides a wide variety of resources to support students' overall success. As we continue to deal with the evolving impacts of the COVID-19 pandemic, these resources are more important than ever. Are you in emotional distress? Call 617.287.5690 to speak with a licensed clinician 24/7 who can offer support, crisis recommendations, and assistance with finding resources. Have a campus question or issue? Use Here4U in the UMass Boston app or via www.umb.edu/here4U. Want advice in navigating a university or life situation? Contact the Dean of Students Office at www.umb.edu/deanofstudents. Want to connect with housing and food insecurity support, student life groups and events, or recreation activities? Visit www.umb.edu/life. Want to access resources specifically for immigrant-origin, DACA, TPS, and undocumented students? Visit www.umb.edu/immigrant. Looking for additional identity-support Want to make the most of your academic experience? Visit www.umb.edu/academics/vpass/academic_support. Unable to attend class on a specific date or participate in an exam or class requirement due to a religious observance? Fill out the excused absence form (requires 2-weeks' notice) to request religious accommodation at www.umb.edu/religiousabsence. |
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| Expectations: | Students enrolled in this course are expected to be: Motivated and disciplined; Adequately familiar with background material; Committed and actively involved in their own learning; Able to work in groups; Secure enough to ask for help. |
| Goals: | By fully participating in all course activities, students should be able to: Understand the fundamental concepts of linear algebra; Use linear algebra to solve problems; Build and improve portable skills; Apreciate the beauty and power of mathematics. |
| Changes: | Any changes or class cancellations will be announced in class or by e-mail, or will be posted online. Course materials and announcements are posted on <i>Blackboard</i> . |

Recommended Practice Problems

From Bretscher 5th Edition, Pearson Publishing. ISBN10: 0-321-79697-7

| 1.1 Introduction to Linear Systems1.2 Matrices, Vectors, and Gauss-Jordan Elimination1.3 On the Solutions of Linear Systems; Matrix Algebra | $\begin{array}{l}\# \ 1,\ 7,\ 19,\ 21,\ 23,\ 25,\ 27,\ 31,\ 37,\ 42\\ \# \ 1,\ 7,\ 9,\ 21,\ 27,\ 29,\ 35,\ 37,\ 39,\ 47\\ \# \ 1,\ 7,\ 8,\ 13,\ 23,\ 35,\ 37,\ 52,\ 55,\ 59\end{array}$ |
|---|--|
| 2.1 Introduction to Linear Transformations and Their Inverses2.2 Linear Transformations in Geometry2.3 Matrix Products2.4 The Inverse of a Linear Transformation | $\begin{array}{c}\#\ 1,\ 5,\ 7,\ 17,\ 23,\ 27,\ 33,\ 42,\ 51,\ 53\\ \#\ 1,\ 5,\ 7,\ 11,\ 18,\ 21,\ 26,\ 27,\ 31,\ 53\\ \#\ 3,\ 7,\ 13,\ 15,\ 23,\ 29,\ 41,\ 61,\ 63,\ 71\\ \#\ 5,\ 9,\ 19,\ 29,\ 31,\ 53,\ 79,\ 85,\ 90,\ 91\end{array}$ |
| 3.1 Image and Kernel of a Linear Transformation 3.2 Subspace of \mathbb{R}^n ; Bases and Linear Independence 3.3 The Dimension of a Subspace of \mathbb{R}^n 3.4 Coordinates | $\begin{array}{l}\# 5, 13, 15, 21, 23, 31, 33, 41, 42, 53\\ \# 1, 8, 17, 19, 25, 29, 33, 34, 43, 55\\ \# 7, 17, 23, 25, 27, 29, 32, 61, 68, 71\\ \# 5, 11, 17, 21, 23, 27, 35, 39, 50, 53\end{array}$ |
| 4.1 Introduction to Linear Spaces4.2 Linear Transformations and Isomorphisms4.3 The Matrix of a Linear Transformation | $\begin{array}{l}\#\ 1,\ 5,\ 9,\ 10,\ 23,\ 27,\ 31,\ 33,\ 36,\ 51\\ \#\ 3,\ 7,\ 15,\ 25,\ 39,\ 45,\ 53,\ 54,\ 57,\ 63\\ \#\ 1,\ 3,\ 7,\ 13,\ 21,\ 35,\ 37,\ 50,\ 55,\ 60\end{array}$ |
| 5.1 Orthogonal Projections and Orthonormal Bases 5.2 Gram-Schmidt Process and QR Factorization 5.3 Orthogonal Transformations and Orthogonal Matrices 5.4 Least Squares and Data Fitting 5.5 Inner Product Spaces | $\begin{array}{l}\#\ 5,\ 9,\ 13,\ 15,\ 17,\ 19,\ 27,\ 35,\ 41,\ 45\\ \#\ 5,\ 11,\ 13,\ 19,\ 25,\ 27,\ 33,\ 35,\ 39,\ 45\\ \#\ 3,\ 7,\ 8,\ 15,\ 35,\ 37,\ 40,\ 47,\ 61,\ 69\\ \#\ 1,\ 2,\ 5,\ 9,\ 19,\ 21,\ 25,\ 33,\ 37,\ 39\\ \#\ 3,\ 5,\ 10,\ 11,\ 15,\ 19,\ 23,\ 27,\ 31,\ 32\end{array}$ |
| 6.1 Introduction to Determinants6.2 Properties of the Determinant6.3 Geometrical Interpretations of the Determinant; Cramer's Rule | # 3, 5, 9, 15, 17, 29, 33, 41, 49, 55 # 1, 5, 15, 25, 27, 32, 36, 43, 45, 50 # 1, 7, 11, 13, 14, 23, 25, 31, 45, 47 |
| 7.1 Diagonalization7.2 Finding the Eigenvalues of a Matrix7.3 Finding the Eigenvectors of a Matrix | $\begin{array}{l}\#\ 1,\ 3,\ 11,\ 13,\ 17,\ 38,\ 41,\ 53,\ 61,\ 71\\ \#\ 3,\ 5,\ 9,\ 11,\ 12,\ 27,\ 29,\ 33,\ 38,\ 45\\ \#\ 5,\ 9,\ 11,\ 19,\ 21,\ 35,\ 37,\ 45,\ 47,\ 51\end{array}$ |
| 8.1 Symmetric Matrices8.2 Quadratic Forms8.3 Singular Values | $\begin{array}{l}\#\ 3,\ 5,\ 7,\ 11,\ 12,\ 14,\ 16,\ 17,\ 27,\ 43\\ \#\ 1,\ 3,\ 5,\ 7,\ 15,\ 19,\ 29,\ 33,\ 35,\ 64\\ \#\ 1,\ 3,\ 5,\ 9,\ 10,\ 11,\ 12,\ 13,\ 17,\ 18\end{array}$ |